Department of Community and Human Services
Developmental Disabilities and Early Childhood
Supports Division

S2W Areas of Assessment

The Contractor shall collect information about the student's strengths, skills, and supports needed for success on the job. This information will be based on the student's school, home, community work-related activities, interviews with the student, family, school personnel, others who are familiar with the student, observations of the student, and Contractor developed community-based work experiences as necessary.

Assessment reports shall addres the following areas including recommendations and next steps that inform job placement service:

- Accommodations likely to be needed
- Attendance and reliability
- Behavior support or strategies likely to be needed
- Communication skills
- Learning preferences
- Personal hygiene / appropriate work dress
- Personal safety on the job
- Skills, abilities and performance of job tasks
- Stamina / endurance
- Supervisory and co-worker relations
- Transportation needs
- Work preferences and interests
- Marketable tasks
- Support needed